

PROGRAMA DA DISCIPLINA

Curso: LÍNGUA INGLESA E SUAS LITERATURAS

Disciplina: LINGUA INGLESA VI

Carga Horária: 60 h **Teórica:** **Prática:**

Semestre: 2013.2

Professor: LEONARDO ELIZEU ALVES

Obrigatória: (x)

Eletiva: ()

EMENTA

Desenvolvimento de competência comunicativa de nível pré-avançado em língua inglesa. Aprimoramento das habilidades de produção e compreensão, oral e escrita, através do estudo de vocabulário, estruturas lingüísticas e funções comunicativas de nível avançado, e de atividades de prática de comunicação oral, de produção textual e de laboratório. Desenvolvimento da habilidade de argumentação em situações de comunicação oral e na produção textual.

OBJETIVOS

Desenvolver as quatro habilidades: reading, writing, listening, speaking.
Aprofundar as estruturas abordadas nos períodos anteriores.

Unidade		CONTEÚDOS PROGRAMÁTICOS	T	P
I	1	1 Describing important events 1.1. Talking about city life Grammar: Passive Vocabulary: Phrases with <i>get</i> and <i>take</i> 2. Describing how things could have been		

2

different

- 1.1. Talking about changing situations, homes
Grammar: Third and mixed conditionals/
Present continuous and Present Simple for
describing change.
3. Describing personal change of
environment
- 3.1. Describing and defining things
- 3.2. Grammar: to be/ get used to ; relatives
clauses
4. Speculating about life in the past
- 4.1. Talking about future developments in
day-to-day living
Grammar: Modals for past deduction/
future perfect /continuous
5. Talking about your feelings
- 5.1. Giving your opinion
Speaking and vocabulary: Phrases for
describing clothes ,emotions and films
6. Giving other people's opinions
- 6.1. Telling stories
Grammar:
Principles in narratives
7. Talking about growing up
- 7.1. Vocabulary and speaking: ages and stages
Speaking and listening: people talk about
important stages in their lives
8. Using idiomatic English
- 8.1. Speaking and reading : seeing eye to eye
with english
Vocabulary: Body idioms
9. Talking about working in a company
- 9.1. Describing regrets and missed
opportunities Grammar: Constructions with
reporting verbs
Grammar: Prepositional phrases / should
have/if
only /wish + past perfect
10. Saying the right thing
- 10.1. Reading and speaking: How polite are you
?

II

PROCEDIMENTOS DIDÁTICOS

Aulas Expositivas acompanhadas de textos, leituras orientadas;
Atividades em grupo
Listening e speaking em sala de aula
Músicas

AVALIAÇÃO

Avaliação nas 4 habilidades da língua

RECURSOS DIDÁTICOS

Data show e Textos para leitura e interpretação, livro didático, som, TV e DVD

REFERÊNCIA BÁSICA

REFERÊNCIAS BIBLIOGRÁFICAS

HEWINGS, M. *Advanced Grammar in Use*. Cambridge: Cambridge University Press, 1999.

CRACE, Araminta; WILEMAN, Robin. **Language to go** - UPPER INTERMEDIATE. Series Editor: Simon Grenall. LONGMAN, 2004.

ALEXANDER, L. *Longman Advanced Grammar*. London: Longman, 1993.

MURPHY, Raymond. **Essential Grammar in Use**. Cambridge University Press. USA, 1998.

REFERÊNCIAS COMPLEMENTARES

Oxford Dictionary English Idioms. 1994
 Language Activator. Essex: Longman,
 COE, Norman. Grammar Spectrum 3. English rules and Practice. Intermediate. Oxford
 University Press.

CRONOGRAMA DA DISCIPLINA

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Quant. Aulas	Dia/Mês	CONTEÚDOS	Metod. T / P	Prof.
01 e 02	12.08	Describing important events	T	Leonardo
03 e 04	15.08	Describing important events	T	Leonardo
05 e 06	19.08	Talking about city life	T	Leonardo
07 e 08	22.08	Talking about city life	T	Leonardo
09 e 10	26.08	Grammar: Passive	T	Leonardo
11 e 12	29.08	Vocabulary: Phrases with <i>get</i> and <i>take</i>	T	Leonardo
13 e 14	02.09	Describing how things could have been different	T	Leonardo
15 e 16	05.09	Talking about changing situations, homes	T	Leonardo
17 e 18	09.09	ACTIVITY – WRITTEN AND ORAL PRACTICE	P	Leonardo
19 e 20	12.09	Grammar: Third and mixed conditionals/ Present continuous and Present Simple for describing change.	T	Leonardo
21 e 22	16.09	Describing personal change of environment Describing and defining things Grammar: to be/ get used to ; relatives clauses	T	Leonardo
23 e 24	19.09	WRITTEN ACTIVITY	P	Leonardo
25 e 26	23.09	ORAL ACTIVITY	P	Leonardo
27 e 28	26.09	LISTENING ACTIVITY	P	Leonardo
29 e 30	30.09	Speculating about life in the past Talking about future developments in day-to-day living Grammar: Modals for past deduction/ future perfect /continuous	T	Leonardo
31 e 32	03.10	Talking about your feelings Giving your opinion Speaking and vocabulary: Phrases for describing clothes ,emotions and films	T	Leonardo

33 e 34	07.10	ACTIVITY ORAL AND LISTENING	P	Leonardo
35 e 36	10.10	Giving other people's opinions Telling stories Grammar: Principles in narratives	T	Leonardo
37 e 38	14.10	ACTIVITY	T/P	Leonardo
39 e 40	17.10	Talking about growing up Vocabulary and speaking: ages and stages Speaking and listening: people talk about important stages in their lives	T	Leonardo
41 e 42	21.10	Using idiomatic English Speaking and reading : seeing eye to eye with English Vocabulary: Body idioms	T/P	Leonardo
43 e 44	24.10	ACTIVITY LISTENING	P	Leonardo
45 e 46	28.10	ACTIVITY SPEAKING AND LISTENING	P	Leonardo
47 e 48	31.10	ACTIVITY WRITTEN	T\P	Leonardo
49 e 50	04.11	Talking about working in a company Describing regrets and missed opportunities Grammar: Constructions with reporting verbs	T\P	Leonardo
51 e 52	07.11	Grammar: Prepositional phrases / should have/if	T	Leonardo
53 e 54	11.11	only /wish + past perfect	T\P	Leonardo
55 e 56	14.11	Saying the right thing Reading and speaking: How polite are you ?	T	Leonardo
57 e 58	18.11	Saying the right thing Reading and speaking: How polite are you ?	P	Leonardo
59 e 60	21.11	ACTIVITY IN ALL SKILLS	T/P	Leonardo
61 e 62	25.11	FINAL ACTIVITY	P	Leonardo

Petrolina, ____ / ____ /2013.

Assinatura do Professor

Assinatura do Coordenador